


Tips for Encouraging Students to Invest Time and Effort into Their Learning

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- Frame Gen Ed assignments to encourage perspective-taking rather than memorization or acquisition of information. Engaging in perspective-taking takes time!
 - Scaffold your assignments. Scaffolding is one way to guide students to invest time and effort into their learning and involves breaking up a large project or assignment into smaller steps or chunks and providing feedback each step of the way. [This resource from University at Buffalo](#) provides an excellent explanation of scaffolding and examples to try out in your Gen Ed course(s)!
 - Be explicit about how much time each section of your assignment/project will take. You can put estimated timeframes on your assignment instructions and/or on your D2L site. Although the exact timing for students to complete work is hard to determine, [this resource from Rice University](#) can you help you estimate the time of your reading and/or writing.
 - Examples of activities that require significant investment of time and effort in Gen Ed are : scaffolded projects, research papers, weekly reflections, problem-based learning, [and more \(our Signature Assignment Repository\)](#)!

