

ENHANCING WITH EXPERIENTIAL LEARNING

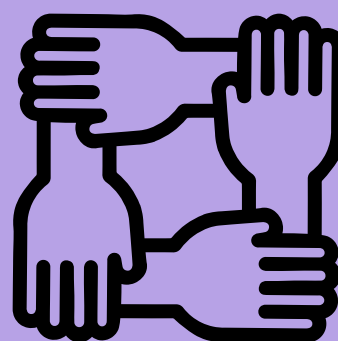
This HIP Tips issue introduces three HIPs and a few tips to promote high-impact experiential learning:

- **Service Learning**
- **Internships**
- **Diversity/Global Learning**

An instructional strategy that aims to provide students with direct experience with issues they are studying within the curriculum while solving problems in the community ([Anderson et al., 2019](#); [Kuh, 2008](#)).

Service learning typically occurs within a course and emphasizes reflective practices ([Anderson et al., 2019](#)).

Service Learning



Internships



Experiential learning opportunities that integrate knowledge and theory learned in the classroom with application and skill development in a professional setting ([Benedict & Rust, 2016](#)).

Internships can lead to higher employment rates, higher job satisfaction, and better grades for those who participate, but are often out of reach due to financial, sociocultural, and institutional barriers ([Hora, 2022](#)).

Courses and programs that help students explore diverse cultures, experiences, and worldviews.

Diversity and Global Learning demand relational perspective-taking ([Kahn & Agnew, 2017](#)). These courses/programs may address US and/or world contexts and explore ideas such as race, ethnicity, gender, human rights, freedom, and power ([AAC&U, 2024](#)).

Diversity/Global Learning



Each of these HIPs integrates **learning in the classroom** with **authentic experiences outside of the classroom**. Providing opportunities for students to **apply** and **transfer** what they learn to their **lives, careers, and personal experiences** heightens the impact of the learning that occurs.

TIPS FOR USING THESE HIPS

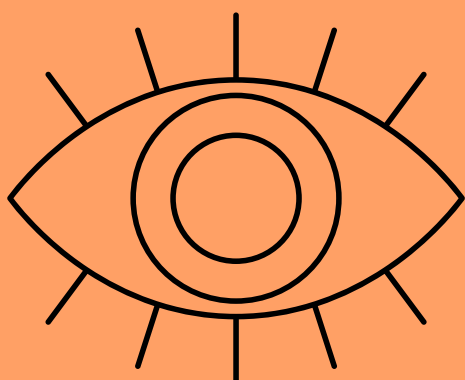
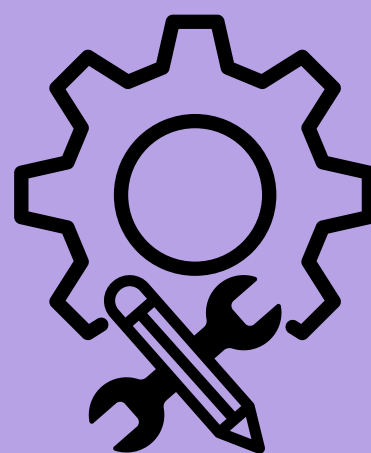


Reflect on your pedagogy.

How do you encourage students to apply what they learn in class to the community, their lives, or their careers? What opportunities could you create for students to solve real-world problems using a diverse array of perspectives?

Focus on applicable skills.

Consider the skills and/or perspectives you would like students to develop during your course. Once you've identified them, find ways for students to practice them in their communities or connect them with internship opportunities.

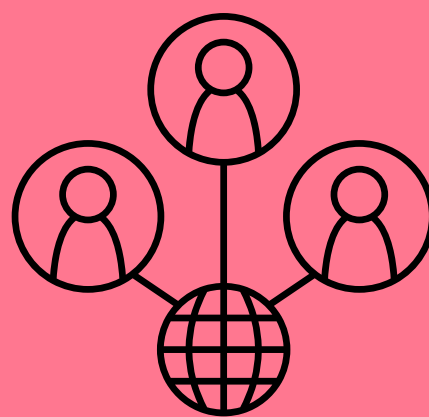


Highlight different perspectives.

Diversity and global learning include so much more than study abroad (Hawks, 2021; Kahn & Agnew, 2017). Group work, guest speakers, community projects, and peer review can all help students engage with perspectives and world views different from their own.

Build strong relationships with community partners.

Community partners are members of the community that agree to work with you and your students to meet community needs (Cress et al., 2005). Community partners note that open communication, mutual benefits, power dynamics, and shared ownership are all important to keep in mind when building these connections (Doran et al., 2021).



Interested in learning more?

Contact Audrey (ajtocco@arizona.edu) or [schedule a consultation!](#)