



Syllabus Work Week

Peer Review of Syllabi



Honoring and
Acknowledging

The Intentional Syllabus Defined

Being intentional about syllabus composition means we:

- Provide a clear road map for learning with aligned goals, checkpoints, and conditions.
- Center the learner and learning experience.
- Clearly communicate expectations on individuals and groups (if given).
- Being descriptive and transparent about conditions and process of weekly student engagement and the assessment.
- Meet diverse learners where they are at rather than to make assumptions about preparedness or familiarity with conventions.
- Optimize and illustrate accessibility and inclusivity.



Peer Review

Peer review is a useful way to gain perspective from other's working on similar work. In this session you will complete the following steps:

Part 1: Reflect on Feedback

Identify 2-3 aspects of your syllabus you want feedback on. For example, your attendance policy and whether it is learner-centered.

Part 2: Share with Others

You will be placed into break out rooms where you and your partner will share your screen with your syllabus.



Questions to Consider



HOW IS IT AN ALIGNED ROAD MAP FOR LEARNING?



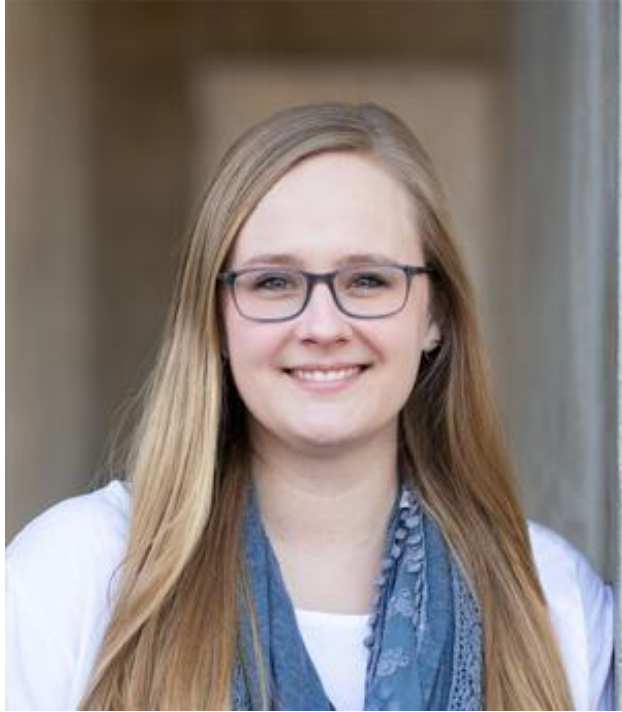
HOW DOES IT CENTER LEARNING AND LEARNERS?



HOW IS IT DESCRIPTIVE, TRANSPARENT, INCLUSIVE, USER-FRIENDLY?



HOW DO TONE & CONTENT HELP STUDENTS?



Thank You!

Last chance for daily office hours 12-4pm

Link: [Office Hour Sign-Up](#)

Please give us feedback on your experience this week:

<https://forms.gle/Nyo4dkrjDN8tBY7G9>

Your Syllabus Work Week Team